

PizzIMMERSION

Professional Learning Activities

Mini lesson plan

Title

Listening to Music – Play What You Feel

Year level suggested

All ages

Useful for

Personal expression
Group participation
Leadership skills
Creativity

Materials

A space in the classroom
A recording of a piece of music
Conducting skills-optional (link to conducting activity here)
Whiteboard/paper and pens
Instruments if you have them

Learning intention

To engage students by listening to music in a meaningful way, and encourage emotional awareness and response

Steps

1. Listen to a piece of music
2. Ask the class "How does the music make you feel?"
3. Make a list of these emotions
4. Each student finds a sound using body percussion/instrument, and assigns it to their emotion
5. Standing in a circle, each student performs their emotion/sound
6. Divide the class into groups allocating each emotion/sound to each group
7. Using conducting skills, select one sound at a time and conduct students to play this sound en masse
8. Bring each group in at different times; overlap; use different dynamics to create a soundscape. Let the students conduct too!
9. Continue to explore the range of sounds of all the emotions eg: clapping. Explore the sound change if only two fingers are used; speed up clapping, make it softer, louder etc.

Curriculum links**Music**

- Explore and Express
- Present and Perform
- Respond and Interpret

Capabilities

- Personal and Social
 - Social Awareness and Management, Collaboration

Need support?

Email *PizzASSIST*, education@mso.com.au
and quote *PizzASSIST* in the subject line