

# PizzIMMERSION

## Professional Learning Activities

### Mini lesson plan

**Title**

My Bonnie

**Year level suggested**

Years 3-6

**Useful for**

Brain breaks  
Concentration  
Focus  
Coordination

**Materials**

A chair for each student – or make them crouch down in a clear space instead of sitting on the chair

**Lyrics**

*My Bonnie lies over the ocean  
My Bonnie lies over the sea  
My Bonnie lies over the ocean  
Oh bring back my Bonnie to me*

*Bring back, bring back  
Oh bring back my Bonnie to me, to me  
Bring back, bring back  
Oh bring back my Bonnie to me*

**Learning intention**

To practise using our singing voices and coordination

**Steps**

1. Teach students the song line by line for 'My Bonnie Lies Over The Ocean'
2. Students start singing the song, standing when they get to the first word starting with B (Bonnie). They continue singing and sit down when they get to the next B word (Bonnie). Students continue singing the song and following this pattern. **Be careful of 'Oh bring back my Bonnie to me'!**

**TIPS:**

1. VERY IMPORTANT! – Make sure you always sing the starting note every time. Ideally count them in singing the note you want them to start on.
2. Practise this song by yourself away from the students before you do it. You will inevitably make mistakes, but you want to be as prepared as you can
3. Start slowly the first time you do it to give students a chance to work it out

**Curriculum links**

Music

- Music Practices
- Present and Perform

Health and Physical Education

- Movement and Physical Activity

Capabilities

- Personal and Social

Social Awareness and Management, Collaboration